

“The great gift of Easter is hope”

~ Basil Hume~



# The Dallas Post Tribune

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SERVING THE BLACK COMMUNITY WITHOUT FEAR OR FAVOR SINCE 1947

April 2 - 8, 2026

# Liftoff! NASA Launches Astronauts on Historic Artemis Moon Mission

Spurred by American ingenuity, astronauts on NASA's Artemis II mission are in flight, preparing for the first crewed lunar flyby in more than 50 years.

NASA's SLS (Space Launch System) rocket lifted off from Launch Pad 39B at the agency's Kennedy Space Center in Florida at 6:35 p.m. EDT Wednesday, sending four astronauts aboard the Orion spacecraft on a planned test flight around the Moon and back.

“Today's launch marks a defining moment for our nation and for all who believe in exploration. Artemis II builds on the vision set by President Donald J. Trump, returning humanity to the Moon for the first time in more than 50 years and opening the next chapter of lunar exploration beyond Apollo. Aboard Orion are four remarkable explorers preparing for the first crewed flight of this rocket and spacecraft, a true test mission that will carry them farther and faster than any humans in a generation,” said NASA Administrator Jared Isaacman. “Artemis II is the start of something bigger than any one mission. It marks our return to the Moon, not just to visit, but to eventually stay on our Moon Base, and



The SLS (Space Launch System) launches with the Artemis II crew aboard the Orion spacecraft on April 1, 2026, at NASA's Kennedy Space Center in Florida./ Photo Credit: NASA/Bill Ingalls

lays the foundation for the next giant leaps ahead.”

The successful launch is the beginning of an approximately 10-day mission for NASA astronauts Reid Wiseman, Victor Glover, Christina Koch, and CSA (Canadian Space Agency) astronaut Jeremy Hansen. As the first crewed

mission of NASA's Artemis program, among its objectives, the flight will demonstrate life support systems for the first time with crew and lay the foundation for an enduring presence on the Moon ahead of future missions to Mars.

After reaching space,

Orion deployed its solar array wings, enabling the spacecraft to receive energy from the Sun, while the crew and engineers on the ground immediately began transitioning the spacecraft from launch to flight operations to start checking out key systems.

“Artemis II is a test

flight, and the test has just begun. The team that built this vehicle, repaired it, and prepared it for flight has given our crew the machine they need to go prove what it can do,” said NASA Associate Administrator Amit Kshatriya. “Over the next 10 days, Reid, Victor, Christina, and

Jeremy will put Orion through its paces so the crews who follow them can go to the Moon's surface with confidence. We are one mission into a long campaign, and the work ahead of us is greater than the work behind us.”

Continue NASA Page 6



Students walk past the Memorial Student Center on the Texas A&M University campus in College Station on Nov. 13, 2025. Photo Credit: Cassie Stricker for The Texas Tribune.

## Thousands of Texas students lose college credits when transferring. Here are pitfalls to avoid.

By Sneha Dey, The Texas Tribune

Thousands of students take classes every year that won't count toward their degree, losing transfer credits, setting back college careers and raising educa-

tion costs.

In the 2023-24 school year, more than 19,000 Texas community college

Continue Credits Page 5

## “RAIN OR SHINE”

Look What's Going On At The Massey Lake Gymnasium, Easter Weekend, Saturday, April 4, 2026 Starting at 10:00 a.m.



Get Ready! Let's Go! To The Massey Lake Ex-Student School Reunion, To Meet and Fellowship with Our Former Classmates, Schoolmates, and Others.

A lot of Entertainment:

Easter Egg Hunt, Hayride, Dominoes, and other games



Photo by Mass Communication Specialist 1st Class Hunter Harwell, Navy Office of Community Outreach

PASCAGOULA, Miss. — Seaman Apprentice Dante Hannans, a native of Dallas, Texas, serves aboard Pre-Commissioning Unit (PCU) Bougainville, in Pascagoula, Mississippi.

PCU is a designation used by the U.S. Navy to describe crews aboard vessels under construction prior to official commissioning. As one of the Secretary of the Navy's priorities, America's shipbuilding industry is a national security asset that strengthens deterrence, en-

## Dallas native serves aboard future Navy warship

By Alvin Plexico, Navy Office of Community Outreach

hances global readiness, and keeps the fleet forward. Modernization efforts are creating American jobs, revitalizing communities, and fueling innovation.

Hannans graduated from Lake Highlands High School in 2016.

The skills and values needed to succeed in the Navy are similar to those found in Dallas.

“I learned that you are the artist of your life's portrait,” Hannans said. “You have the paintbrush in your hand, and if your work isn't valued, change the gallery.”

Continue Navy Page 4



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# EDITORIAL PAGE

## Thinking About Name Image and Likeness Agreements, College Degrees, and March Madness

By James B. Ewers Jr., Ed.



Dr. James Ewers

March Madness made me reflect on how college sports have changed. If you are a part of today's generation, you know about name, image, and likeness agreements. You know, athletes in college can become millionaires while playing a sport. If you have been here for a bit, you can remember when athletes in college weren't making money or endorsing products. In fact, student-athletes were at the low end of the financial spectrum.

They were receiving purely athletic scholarships. However, some were receiving money "under the table". We have read some of the stories.

Coaches were paid to coach players who were on athletic scholarships. That was the scene on college campuses across America.

Back then, coaches

would come to your house to pitch the school and its athletic programs to you and your parents. I know this to be true from my personal experience with coaches coming to my house to recruit me. I say that humbly as those were defining moments in my life.

Now, let us fast forward to the era of name, image, and likeness. Obviously, NIL agreements are now at the forefront of college recruiting. That is probably one of the first concerns potential recruits raise.

This has created a real problem for coaches. Now, many schools have hired general managers for their sports programs. They are specifically hired to coordinate all NIL activities. That includes raising money, too.

In my opinion, it is a daunting task given the current state of American athletics. NILs are the tools athletes use to get what they want. They are in control, and coaches know that, too.

So, when a coach is recruiting a player, they need to factor in some NIL money. If you are coming only with a traditional

scholarship, you are toast and burnt, too.

Millions of dollars are now part of athletic budgets, which, of course, include NIL resources. Would-be athletes sign these agreements with different terms and conditions. The players also have agents and spokespeople.

Colleges with sizable NIL funds are winning more games than they lose. When you can, look at teams, for example, in March Madness, and how they fared.

What is happening with NIL agreements raises questions about legislation and enforcement. So far, that hasn't happened. At some point, the NCAA or a congressional committee will have to step up and do something. We will see.

In the meantime, do student-athletes value the scholarship, or are NIL agreements the main priority? I am on the outside looking in, yet I do hope they are being encouraged to graduate from college.

Is that an idealistic view? I hope not. Having a college degree is still im-

portant. Reports show student-athletes at the Division I level have a 90% graduation rate. It further shows that 39% of them earn graduate degrees while playing sports.

For example, in 2024, 3,568 student-athletes had already earned their college degrees and were in graduate programs. These numbers suggest they are taking full advantage of both the academic component and the NIL agreements. That is good news.

The Name, Image, and Likeness model will continue to draw attention to its current state and what will happen in the future.

Bryan Seeley, CEO of the College Sports Commission, said, "I think it's fair to say that the NIL market in college sports is not a normal organic market. It's a market in which schools are manufacturing NIL for their student-athletes." Allegiance to one school isn't much of a factor these days. That is my opinion. Pride in being at the same school was important for those in the old school, like me. Now, it's a new day with a new story.

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## Candidates, Primaries, and "Us"

By: **Dr. John E. Warren**, Publisher  
 San Diego Voice & Viewpoint Newspaper  
 Chairman of the Board of Directors, NNPA



Dr. John E. Warren

June 2nd is the date for the California Primary, and for many of us, it's more important or just as important as the November General Election. Why? With the number of

Democratic Candidates running, some people will opt out of voting altogether. Too many of us as Black people vote for those our friends suggest on every basis except asking if the candidates stand for anything we believe in. Too many of us as Black people will vote "slates," that is, pre-determined groups of people running together, as

if they all believe in and are committed to what we personally want and need in a candidate. This means that some people who clearly should not be elected or re-elected will get into office on the strength of other people.

Let's look at a good example of what we mean. Dr. Shirley Weber is rightfully running unopposed for another term as California Secretary of State. We could not have a better person in that position during this time when Trump is trying to intimidate every Secretary of State and get the Electoral Process changed to suit his purpose. Many of us will probably get campaign literature with Dr. Weber's name and a host of other people that the mailers of those materials would like to see elected. By tying those other candidates to Dr. Weber's goodwill and reputation, they hope the others will automatically get elected with her.

We must not elect people who have not shown or proven they should be elected, just because of who their names appear with on campaign materials.

Now is the time to ask questions. Here is an early indicator that applies across the nation. Do candidates seeking your support seek to reach you through your community newspapers instead of showing up at your church the Sunday before Election Day with a smile and no substance? Are you seeking to make a decision based on how many times a candidate appears on television, as opposed to seeking to reach you directly? What their budget is is not your problem and should not be an excuse. We know from experience that where the dollars go, the heart follows.

Finally, some political experts have already determined that our community of Black and African American voters is so small per-

centage-wise that they really don't have to spend any dollars to get our votes. What's important is that you don't buy that idea. In the 1964 Supreme Court decision Reynolds v. Sims, the Court established the "One Man, One Vote" principle under the Equal Protection Clause of the Fourteenth Amendment. The bottom line is that your individual vote does count and elections have been won or lost by a single vote. We must reestablish the importance of our vote. "We" are the people responsible for the Voting Rights Act and the Civil Rights Act that so many benefit from today.

So, let us be reminded of the importance of our vote and let us prepare to vote, not friendship and smiles, but substance and integrity. We have already seen by the Trump supporters who hold public office that their loyalty is not to the Constitution and therefore cannot be for us.

### COMMUNITY CALENDAR

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 6 P.M.



Theme: "Remaining Awake Through a Great Transformation"

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# RELIGIOUS/NEWS

## Manifesting Christian Love through Righteous Living

I John 3:1-24



Rev. Johnny Calvin Smith

At the outset of our study in I John 3:1-24, it is a marvelous truth to know that we possess eternal life. However, in evidence of that truth, the Lord expects us to live righteously, for I John 2:29 says: "If ye know that He is righteous, ye know that every one that doeth righteousness is born of God." As children of God, positionally we have been accepted in Him!

I John 3:1-24 may be outlined as follows: I. The Position of the Believer and His Practice of Righteousness – I John 3:1-18; II. Manifesting Righteous Living in Relation to Prayer – I John 3:19-24.

### I. The Position of the Believer and His Practice of Righteousness – I John 3:1-18

The grand Apostle John begins verse 1 by inviting us to contemplate the marvelous love the Father has bestowed on us. It is hard for the world to perceive that we are children of God because they do not know God. The world cannot understand us because it didn't understand Him.

Verse 2 informs us that a wonderful prospect awaits us. We will be transformed at the marvelous appearing of Christ. With such a marvelous transformation everyone who has this hope in Him purifies himself, just as He is pure (v. 3). Contrary to the purity John referred to in verse 3, the committal of sin is lawlessness (v. 4). A person who sins does what is wicked, for sin is wickedness. Sin must not be taken lightly. To underscore the seriousness of sin, John mentioned that Christ appeared so that He might take away our sins. Christ died a redemptive death – He was our sin offering. He was without sin. Christ is able to remove the guilt of sin and to provide the power to deliver us from the habit of sinning (v. 5).

In verse 6, the believer who abides in Christ does not practice sin – he doesn't live in it! Because there was some confusion between sin and righteousness involving the doctrine of the antichrists (false teachers), John warned his readers to not be led astray by these false proclaimers. He stated in verse 7 that: "He who does what is right is righteous, just as He is righteous." Only righteousness springs from a righteous nature. However, he who does what is sinful is of the devil. All sin is satanic in nature, regardless of the kind or degree of the sin (v. 8).

By participating in sin, one is opposing the work of the Son of God who came to put an end to the activity of Satan (Hebrews 9:28a). In verse 9, one who is born of God does not sin because God's seed remains in him, and he cannot sin because he has been born of God. God's seed is His Nature, given to each believer at the point of salvation (St. John 1:13; 2 Peter 1:4).

In verse 10, the Apostle John asserted that righteousness distinguishes children of God from children of the devil. John reminded his readers of "the message that ye heard from the beginning" (v. 11). This was the Lord's command to "love one another." Love was an integral part of the gospel message not as a requirement for salvation, but as evidence of belonging to Christ (I John 2:7-10; St. John 13:34-35).

Referring to the negative example of Cain, John declared that Cain was wicked, who slew his righteous brother Abel, for Abel's work was righteous and Cain's works were evil (v. 12).

John referred to unbelievers in verse 13 as "the world." The world, under the control of Satan, hates believers. In verse 14, John wrote that believers have passed from death unto life because we love the bre-

thren. As believers, we have left the sphere of death to the sphere of life. Faith in Jesus Christ gains eternal life, but love for fellow believers is the evidence of eternal life. In verse 15, John asserted that: "Whosoever hateth his brother is a murderer. One who hates does not have eternal life. A person who habitually hates gives evidence that he is not saved. John is not asserting that a person who commits murder is beyond forgiveness and cannot enter into life eternal; however, a person cannot habitually hate and be saved!

In verse 16, if one wants to know the essence of God's love, then one needs to ponder the sacrifice of Christ. While the giving of Christ's life for us was an exhibit of love to be marveled at, it was also an example to be followed. We cannot die for someone's sin as Jesus did, but we can express our love in other ways. One way to put our love into action is to give sacrificially of our substance to others (v. 17). The distinguishing mark of a Christian's love will be expressed in his sharing of his material possessions with others.

In verse 18, self-sacrificial love is required of us as believers. As stated, it may not be necessary to give our lives, but we can share our substance. As believers, we are to manifest God's love in deed and truth and not just in lip service.

### I. Manifesting Righteous Living in Relation to Prayer – I John 3:19-24

The word hereby connects verse 19 with John's previous thought in verse 18. When a believer walks in Christlike love, he assures himself that he is "of the truth," which is a way of saying he is saved. As Christians we need to "assure our hearts before Him" (v. 19) because sometimes

our hearts condemn us (v. 20). "Heart" refers to the entire inner person, with emphasis here on the conscience. Our conscience judges thoughts and deeds on the basis of the knowledge we have, but the conscience is not infallible.

We may have a condemning heart; however, "God is greater than our heart, and knoweth all things" (v. 20). While our conscience can be wrong, God always sees the truth. When our heart condemns us, we first ought to examine ourselves to be sure we are not harboring an unconfessed sin. If our heart no longer condemns us, we have "confidence toward God" (v. 21). The word "confidence" means freedom of speech. In connection to our approach before God, we have openness and boldness.

In verses 22-23, freedom to approach God in prayer is only part of the blessing that comes with an uncondemning heart. We are assured that whatsoever we ask, we receive of Him." The necessary conditions for answered prayer are keeping God's commandments and doing that which pleases Him (v. 22). Believers who are doing the will of God will also pray according to His will. The secret to answered prayer is not striving to keep a set of rules but living a life under the direction of the Holy Spirit.

In verse 23, the commandments that John wrote about could be summarized in one two-fold commandment: "That we should believe on the name of His Son Jesus Christ, and love one another." In verse 24, the life of obedience proves union with God since no one can live it on his own. A further assurance that Christ abides in us comes from the witness of "the Spirit which He hath given us" (v. 24).

May God Bless!

## LIFE IS LIKE A CAMERA, JUST FOCUS ON WHAT'S IMPORTANT!

### - FILL-IN-THE-BLANKS (Solution will appear in April 9 edition)

- ACROSS**
- Double's trick
  - Pick
  - Marching band member
  - North one or South one, in Asia
  - Morse Code dash
  - Root of iris
  - Indian black tea
  - Mother lode stuff
  - Disinclined
  - \*Mad as a \_\_\_\_
  - \*Fit as a \_\_\_\_
  - Pilgrimage to Mecca
  - \* \_\_\_\_ A Sketch
  - R&R destination
  - Table, in Mexico
  - Aerie baby
  - Otter's den
  - \* \_\_\_\_ as a button
  - Type of union
  - Axillary, in biology
  - \*Bored to \_\_\_\_
  - Fit of shivering
  - Treated with calcium hydroxide
  - Recipe amt.
  - Not fiction
  - \*Lawrence and DiCaprio movie "Don't \_\_\_\_"
  - Like some hard times
  - \*To the \_\_\_\_ degree
  - Not less
  - \*Hi-\_\_\_\_ graphics
  - \*Fly off the \_\_\_\_
  - \*Storm in a \_\_\_\_
  - Louisiana swamp
  - \*" \_\_\_\_ whiz!"
  - Did like a lunatic
  - Mr. T and friends
  - \*Am is to I a \_\_\_\_ is to we
  - Certain pudding ingredient
  - Mosquito net, e.g.
  - Local area network
  - Leavening agent

- DOWN**
- Reggae's cousin
  - Silly talk
  - Minor one in the sky
  - Not o'er
  - Type of gong instrument
  - \* \_\_\_\_-Eaters
  - \* \_\_\_\_ for the course
  - \*"Grand \_\_\_\_ Auto"
  - Walked on
  - Caspian Sea feeder
  - \*"Take a \_\_\_\_ Out of Crime"
  - Type of tree
  - Idiom for outdated or trite (2 words)
  - Tape deck button
  - \*Break the \_\_\_\_
  - Palatable
  - \* \_\_\_\_ we dance?
  - President Franklin Roosevelt's diagnosis
  - \*"Remember the \_\_\_\_!"
  - Cooking grease
  - Tennis' Steffi
  - Flotsam and jetsam alternative
  - Something educed
  - \*By the skin of your \_\_\_\_
  - Hiker's journey
  - Gaelic language
  - \* \_\_\_\_ tire
  - Lollipop brand
  - D.C. mover and shaker
  - Not very far
  - Fit for a king
  - Go "Boo!"
  - \*A \_\_\_\_-hate relationship
  - Pirates' affirmatives
  - Famous flood survivor
  - \*Nirvana's "Smells Like \_\_\_\_ Spirit"
  - Iris holder
  - \*Three \_\_\_\_ in a pod
  - "Kapow!"
  - Pitcher's stat
  - Banned insecticide, acr.

### Statepoint Crossword Puzzle Theme: FILL-IN-THE-BLANKS

CROSSWORD														
1	2	3	4	5		6	7	8		9	10	11	12	
13						14				15				
16						17				18				
	19				20			21	22					
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48					49		50			51		52		
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2696	<b>White Elephant</b> Overall Odds are 1 in 4.49	\$1	5/20/26	11/16/26
2663	<b>Cowboys</b> Overall Odds are 1 in 3.80	\$5	5/20/26	11/16/26
2664	<b>Houston Texans</b> Overall Odds are 1 in 3.77	\$5	5/20/26	11/16/26

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## NEWS

Continue Navy Page 1

Hannans joined the Navy one year ago. Today, Hannans serves as a quartermaster.

"I joined the Navy for career opportunities and the chance to travel around the world," Hannans said.

This is the second ship named in honor of the Bougainville World War II campaign. As a large-deck amphibious assault ship, Bougainville is nearly three football fields long, with a crew of more than 1,200 that can support up to 1,800 troops and their equipment.

Hannans has many opportunities to achieve accomplishments during military service.

"In my short time in the Navy, being named Sailor in the Spotlight when I was temporarily assigned to another command has been my proudest accomplishment," Hannans said.

As Hannans and other sailors continue to train and perform missions, they take pride in serving their country in the U.S. Navy.

"Serving in the Navy is having the bravery to do what so many others cannot or will not do," Hannans said.

This year, the Navy is commemorating its contribution to the nation's defense as the United States celebrates 250 years of independence. According to Navy officials, for more than 250 years, the Navy has sailed the globe defending freedom and protecting prosperity.

With 90% of global commerce traveling by sea and access to the internet relying on the security of undersea fiber optic cables, Navy officials continue to emphasize that the prosperity of the United States is directly linked to trained sailors and a strong Navy.

Hannans is grateful to others for helping make a Navy career possible.

"I would like to thank my little brother, Tre, for being one of my biggest supporters and for being a second opinion when I need help in life," added Hannans.

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## Quinn Minute

# Baseball

By Rix Quinn

Hey, it's the 2026 baseball season!

For those who don't know this sport, it requires a glove and a moving bat, but it's got nothing to do with vampires.

It takes place on a "diamond," or four bases arranged in a square. There aren't real diamonds involved, so players won't get distracted by bright stones.

The pitcher stands in the middle of the square and aims his throw at home plate, one of the bases. The catcher stands behind the plate to catch the ball.

But next to the plate

stands an offensive team member – the batter – who holds a giant wood stick. His job is to hit the ball in places where the defense is not. Confused yet?

The pitcher's job is to throw the ball in such a way that the batter misses it. So, he throws pitches called a fastball, curve, screwball, slider, or knuckleball.

If he makes the ball too easy to hit, the offensive team will love him. However, his own team will not, and they will remove him from the game and put in another pitcher.

Some defensive team

members stand next to the bases, while others stand elsewhere. Some might say they are "outstanding in their field." These players try to catch the ball hit by the batter.

So, the batter hits the ball and runs around the bases. If he touches all bases correctly, he scores a run.

If he runs them randomly, he is considered "confused" and is also called out. After three offensive players are called out, the other team gets a chance to bat.

One other thing...each team has a different uni-

form. That way, the home team fans know which players to insult.

I would still like to play baseball myself, but I was terrible at it. I asked one of my coaches what position I should play, and he recommended: "left out."

*In 30-plus years as an editor, I've found that a story's setting can be critical to better readership. So, here's a place to see a preview of "Setting Secrets: How to improve (nearly) every story." Here's the link: <https://www.amazon.com/dp/B0GPP1P8QF>*

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8	2	6	1	9	4	3	5	7
7	3	9	8	6	5	4	1	2
4	1	5	2	3	7	6	8	9
6	4	1	5	8	2	9	7	3
2	7	8	9	1	3	5	4	6
5	9	3	7	4	6	1	2	8
1	6	7	4	2	9	8	3	5
3	8	2	6	5	1	7	9	4
9	5	4	3	7	8	2	6	1

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Fill in the blank squares in the grid, making sure that every row, column and 3-by-3 box includes all digits 1 through 9.

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# SPORTS/NEWS PAGE

## 7 Day Weather Forecast for DFW

Thursday, Apr. 2

Friday, Apr. 3

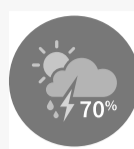
Saturday, Apr. 4

Sunday, Apr. 5

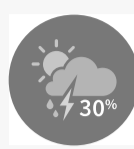
Monday, Apr. 6

Tuesday, Apr. 7

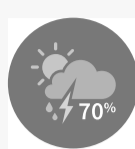
Wednesday, Apr. 8



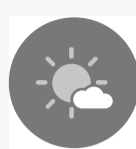
H - 81°  
L - 69°



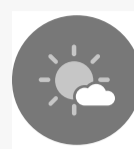
H 81°  
L - 69°



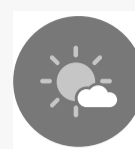
H - 69°  
L - 55°



H - 67°  
L - 53°



H - 68°  
L - 55\*



H - 72°  
L - 57°



H - 72°  
L - 61°

### Reynolds and Roberson Secure the 2026 GT Golf Supply Pro-Pro Championship

Shreveport, Louisiana (March 31) – Gabe Reynolds, PGA director of instruction at Topgolf - Dallas, and Corey Roberson, PGA director of golf at Lakewood Country Club, claimed the GT Golf Supply Pro-Pro Championship title after firing a final round 64. The 36-hole Four-Ball Stroke Play Championship was conducted at Southern Trace Country Club.

The team carded rounds of 65-64-129, to finish at 15-under-par, overcoming a four-shot deficit from round one. Two bogey-free rounds kept the duo steady, while making birdies when they presented themselves.

“Our goal was to get off to a good start and get settled into the round, and about halfway through the round, I looked at the leaderboard and realized we were gaining some traction,” said Roberson. Their plan worked to perfection as they birdied five of seven holes starting on hole number eight.

Both Reynolds and Roberson acknowledged that

their ability to stay loose and poke fun at each other helps keep them consistent. “There was probably more trash-talking against each other in our own cart than in most of the field. Having our own little schtick helps both of us stay calm and have fun,” said Roberson. Reynolds added, “There’s a lot of love in that golf cart, so that makes this really fun.”

Roberson concluded with how special it is to come back and win with his friend after a few years away from the Section.

For their Open Division victory, they earned a team total of \$3,600 of the \$34,500 Championship purse.

In the Senior Division, Dan Walden, PGA head professional at Texas Star Golf Course, and Kevin Golding, PGA director of golf at The Lakes at Castle Hills, led from start to finish to claim the victory. They carded rounds of 64-65-129, 15-under-par, to win by one.

The pair made birdie on the first two holes of the

tournament and never looked back. They finished the first round with a two-stroke lead and did not give it up.

“We were lucky not to have to watch the leaderboard. We were in a group with the guys that could beat us, and it sort of became match play after that,” stated Golding. A late pair of birdies from the team of Britt Patton and Mark Walker kept them on their toes, but they ultimately held them off.

Walden now has a win in both the Open and Senior Divisions of this Championship. “Dan and I have known each other for 20 plus years, so it was super cool to win one together,” said Golding.

The team takes \$1,700 back to DFW.

The GT Golf Supply Pro-Pro Championship is presented by Adventures In Golf, CMC Design, Columbia Golf, E-Z-GO, Golf ScoreCards Inc., Live! Casino & Hotel, Oakley, Signs By The Sea, THE CJ CUP Byron Nelson and Turtlebox Audio.

### Continued Credits Page 1

students didn’t get credit for at least one of their courses when they transferred to a university.

Recent data from the Texas Higher Education Coordinating Board offers a window into why students are losing out on college credit and which courses are most frequently getting denied. The report also gives insight into pitfalls for dual-credit high school students trying to get a head start on college.

Here’s what students should know about losing transfer credits to stay on track to graduate.

#### What is credit loss?

Credit loss happens when college-level courses that students have already taken and paid for do not count toward their degree.

“It is adding time to degree completion, and it is costing the students more money,” said Kelli Cano, director of the transfer center at South Texas College in McAllen. “We want to have them on the right track so that they can complete as quickly as they would like to.”

The loss of time and money diminishes the value of a college degree. Students often have to pay to retake classes, which can increase student loan debt. Student loans in the state average nearly \$16,000 at community colleges and more than \$24,000 at public universities. Credit loss also slows graduation, delaying entry into the workforce and earnings that follow.

Credit loss can be enough of a penalty to discourage a student from completing college altogether.

Why are students losing credits?

Texas has about 50 community college districts and about 37 public four-year universities. Those schools all follow a statewide core curriculum, which refers to the first 42 semester credit hours undergraduate students are required to take. But not all institutions accept the same courses for the first 42 hours.

Students often lose credit because a community college class falls outside the degree plan requirements for their major at a new institution. More than half of the credits denied in the fall of 2024 were because they fell outside degree requirements, according to state data.

Colleges can also set grade requirements, like a

C or higher, for courses to count toward a degree. Falling below the grade requirement means having to retake the course at their new school.

Public universities are also typically required to accept up to 66 credit hours from a transfer student. For those with more than 66 hours eligible for transfer, the additional credits are considered “electives” and may not transfer.

#### Which courses are getting denied the most?

For high schoolers trying to get a jump on college with dual credit courses, students most commonly ran into problems getting credits counted for macroeconomics and college algebra.

In a recent analysis of credit loss data among dual-credit students from 2020-24, researchers found about 1 in 5 college algebra courses were not counted. Colleges are likely accepting different or higher levels of math, like statistics or calculus, as transfer credit for STEM majors, said Lauren Schudde, a University of Texas at Austin researcher who led the analysis.

High school students should carefully consider how best to prepare for math in college before enrolling in college-level algebra. In some cases, it may help students to take a more advanced high school course, such as Algebra II or precalculus, instead of lower-level algebra for dual credit.

Some students also saw credit for macroeconomics rejected because the course fell outside degree requirements.

“Students really should be thinking ahead about what they want their major to be,” Schudde said. “If they’re torn between STEM and social sciences, then maybe you don’t make the bet yet on a particular math or macroeconomics, until you’ve made that decision.”

English composition is a popular dual enrollment course, but students didn’t see the credit apply to their major 9% of the time.

#### What state policy applies?

To save students from spending time and money on unnecessary courses, Texas lawmakers pushed universities to be more transparent about what it takes to earn a degree. Senate Bill 25, which became law in 2019, required uni-

versities to share a recommended course sequence for every major to act as a guide helping students select community college courses.

Under former commissioner Harrison Keller, the state’s higher education agency also started to identify courses by major — known as “Field of Study” courses — that would be guaranteed to transfer to any public university in the state. Students at a public two-year college who complete the core curriculum, along with the Field of Study courses in their degree program, at a public two-year college should automatically qualify for an associate degree and be able transfer their courses as a block to a public four-year university.

#### How to avoid losing credits

Students can take some steps to minimize credit loss — and save time and money. College transfer experts stressed starting degree planning early and working with high school and college advisers to familiarize themselves with different degree requirements.

#### Other advice includes:

- Colleges typically list which courses they will accept on their website. Students should check how credits will apply to their planned major.
- Students who are undecided on a major should prioritize taking courses in the core curriculum or widely accepted courses.
- The state has identified a block of courses that must be accepted by any four-year university for some degree programs such as business administration, education, nursing and sociology. See if your degree program has a Field of Study sequence here and follow the listed course sequence.
- Confirm transferability in writing, especially if planning to transfer schools.

Disclosure: University of Texas at Austin has been a financial supporter of The Texas Tribune, a nonprofit, nonpartisan news organization that is funded in part by donations from members, foundations and corporate sponsors. Financial supporters play no role in the Tribune’s journalism. Find a complete list of them here.

*This article first appeared on The Texas Tribune.*

### Statepoint Crossword Puzzle Solution: March 26 - 21st CENTURY SONGS

S	L	A	P	S		A	D	S		A	K	I	N
P	E	R	I	L		P	A	W		T	R	I	N
U	V	U	L	A		S	K	I		R	E	C	T
R	O	M	A	N	C	E		F	R	E	A	K	O
		U	G	H		A	T	O	P				
D	O	M		Y	A	W	L		B	A	N	I	S
E	P	I	C		O	H	M	S		N	O	V	A
M	I	C	A		S	A	S	H	A		L	I	L
U	N	A	G	I		T	B	A	R		L	E	V
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		C	O	A	X		O	N	E				
R	O	L	L	I	N	G		D	R	I	V	E	R
O	N	S	E	T		R	N	A		T	E	P	E
S	U	A	V	E		E	O	N		C	R	O	N
A	S	T	I			E	W	E		H	Y	S	O

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Continued NASA Page 1

## Liftoff! NASA Launches Astronauts on Historic Artemis Moon Mission



The Artemis II crew is shown inside the Neil Armstrong Operations and Checkout Building at NASA's Kennedy Space Center in Florida in front of their Orion crew module on Aug. 8, 2023. From left are: Jeremy Hansen, mission specialist; Victor Glover, pilot; Reid Wiseman, commander; and Christina Hammock Koch, mission specialist.

Photo Credit: NASA/Kim Shiflett

About 49 minutes into the test flight, the SLS rocket's upper stage fired to put Orion into an elliptical orbit around Earth. A second planned burn by the stage will propel Orion, which the crew named "Integrity," into a high Earth orbit extending about

46,000 miles beyond Earth. After the burn, Orion will separate from the stage, flying free on its own.

In several hours, a ring

on the rocket's upper stage, which will be a safe distance away from the spacecraft, will deploy four

CubeSats – small satellites

from Argentina's Comisión Nacional de Actividades Espaciales, German Aerospace Center, Korea Aerospace Administration, and Saudi Space Agency – to perform scientific investigations and technology demonstrations.

The spacecraft will remain in high Earth orbit for about a day, where the crew will conduct a manual pilot demonstration to test Orion's handling capabilities. The astronauts, with Mission Control Center teams at NASA's Johnson Space Center in Houston, will continue checking spacecraft systems.

If all systems remain healthy, mission controllers will give Orion's European-built service module a command to conduct the translunar injection burn on Thursday, April 2. This move is an approximately six-minute firing to send the spacecraft on a trajectory that will simultaneously carry crew around the Moon, while also harnessing lunar gravity to slingshot them back to Earth.

During a planned multi-hour lunar flyby on Mon-

day, April 6, the astronauts will take photographs and provide observations of the Moon's surface as the first people to lay eyes on some areas of the far side. Although the lunar far side will only be partially illuminated during the flyby, the conditions should create shadows that stretch across the surface, enhancing relief and revealing depth, ridges, slopes and crater rims that are often difficult to detect under full illumination. Crew observations and other human health scientific investigations during the mission, such as AVATAR, will inform science during future Moon missions.

Following a successful lunar flyby, the astronauts will return to Earth and splash down in the Pacific Ocean.

As part of Golden Age of innovation and exploration, NASA will send Artemis astronauts on increasingly difficult missions to explore more of the Moon for scientific discovery, economic benefits, and to build on our foundation for the first crewed missions to Mars.

FY 25-26-51

Office of Housing & Community Empowerment

### VOLUNTEER APPRECIATION BRUNCH MIX & MINGLE

Saturday, April 11, 2026  
11 a.m. to 1 p.m.  
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The City of Dallas Martin Luther King, Jr. Community Center staff and board would like to celebrate you! Without you, the work at the center would be lacking. You are cordially invited to a day of good food, encouraging words, networking, touring, and yes, giveaways.

Please RSVP for this event by Friday, April 3, 2026 close of business at [bit.ly/MLKVolunteerAppreciation](http://bit.ly/MLKVolunteerAppreciation).

For more information contact the MLK Center  
214-670-8418  
[www.dallasmkcenter.com](http://www.dallasmkcenter.com)

## Producing the future: Lincoln's digital media program builds on a powerful legacy

By Mariah Conduff

When you step into Lincoln High School and Humanities/Communications Magnet's news studio, it doesn't look like a typical classroom, but a professional broadcast station.

Cameras are set. The studio is illuminated by bright lights and the signature Lincoln logo.

For Derrick Knighten, audio/video production and theatre arts director, the newly renovated space is a full-circle moment. A proud 1998 Lincoln graduate, Knighten once sat in the same program when it was known as Radio/TV. Now called Digital Media Arts, the program has transformed alongside the industry itself.

"At one time, we were cutting everything on quarter-inch tape, and then I was able to witness the bridge from analog to digital," Knighten said.

Principal Lance Williams sees the program as part of a much larger legacy.

"This program is one of the signature legacies of the Legendary Lincoln High School. For generations, this powerhouse program has shaped storytellers and trained future professionals who've gone on to make an

impact in media and beyond," Williams said. "Today, that legacy is stronger than ever."

The reimagined program features a news broadcasting studio, a professional sound recording studio, and a non-linear editing lab that mirrors real-world production environments.

For students like senior Antoine E., the transformation is exciting to witness.

"My favorite part is seeing how much has changed over the past four years," Antoine said. "It's fun learning how to use all the new equipment."

Although Antoine plans to major in sports medicine at Texas College this fall, he says mastering professional camera and production skills is a valuable asset he'll carry into any field.

For Jarrett P., the program opened the door to a new career pathway in communications.

"Before, I casually dismissed the news," he said. "Now I see the importance of why we need it—to keep everyone informed, involved, and aware of what's going on in the world."

Following graduation this spring, Jarrett plans to



Photo Credit: Dallas ISD/The HUB

join the armed forces, where he intends to pursue a degree in communications.

Beyond technical training, Knighten emphasizes media literacy in the classroom by teaching students to critically analyze the content they consume and understand its broader impact.

"Media literacy—whether in news or film—teaches you to truly understand what you see, how it relates to government, how it affects you here as a Dallasite, a South Dallas native, as an African American, Latino—how does it affect you personally?" Knighten said.

Students don't just sit behind cameras. They write scripts, edit film, build confident on-camera presence, produce podcasts, record music, and manage lighting and sound for theatre performances. Graduates leave with Adobe Premiere certification and hands-on experience that reflects professional industry standards.

The long-term goal is to one day operate as a live, closed-circuit television station broadcasting directly from Lincoln's studio. For now, students are already gaining the skills and experience to tell meaningful stories and continue Lincoln's legacy.

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SATURDAY: 9:00 AM – 3:00 PM

**Concord Church**  
6808 Pastor Bailey Dr. Dallas, TX 75237  
**HOURS:**  
MONDAY – THURSDAY: 11:00 AM – 7:00 PM  
(CLOSED FRIDAY)  
SATURDAY: 9:00 AM – 3:00 PM

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Dallas, TX 75215

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## APRIL IS STRESS AWARENESS MONTH: UNDERSTANDING THE LINK BETWEEN STRESS AND SUICIDE

April is recognized as Stress Awareness Month, a time dedicated to increasing public understanding of stress, its causes, and its impact on overall health. While stress is a normal part of life, chronic or overwhelming stress can have serious consequences, particularly for mental health. One of the most con-

cerning connections is the relationship between prolonged stress and suicidal thoughts or behaviors.

Stress affects individuals in different ways, but when it becomes persistent, it can lead to feelings of anxiety, depression, hopelessness, and emotional exhaustion. These feelings can intensify if a person lacks effective

copied strategies or support systems. Over time, unmanaged stress can distort thinking patterns, making problems feel insurmountable and diminishing a person's sense of control or purpose.

Research has shown that individuals experiencing high levels of stress—whether due to work pressures, financial difficulties, relationship challenges, or major life changes—are at a greater risk for mental health struggles. When stress is combined with other risk factors, such as depression, substance use, or isolation, the risk of suicidal ideation can increase significantly. Stress does not directly cause suicide,

but it can act as a powerful contributing factor, especially when individuals feel overwhelmed and unable to cope.

Recognizing the warning signs is critical. Changes in mood, withdrawal from others, increased irritability, difficulty sleeping, and expressions of hopelessness may indicate that someone is struggling. Taking these signs seriously and responding with empathy can make a meaningful difference. Encouraging open conversations about stress and mental health helps reduce stigma and creates opportunities for individuals to seek help.

There are effective ways to manage stress and reduce

its impact. Practicing self-care, maintaining healthy routines, staying physically active, and building strong social connections are all protective factors. Schools, workplaces, and communities also play an important role by promoting mental wellness and providing access to resources such as counseling and support services.

Ultimately, Stress Awareness Month serves as a reminder that stress is not something people have to face alone. By increasing awareness, fostering supportive environments, and encouraging early intervention, we can help reduce the risk of suicide and support individuals in lead-

ing healthier, more balanced lives.

The Jason Foundation, Inc. (JFI) is a valuable resource if you or a loved one is struggling with mental health. JFI is dedicated to the prevention of suicide through educational awareness programs that equip us with the tools and resources needed to identify and assist at-risk youth and young adults. It is important to know the warning signs and risk factors associated with suicidal ideation. Knowing this information could be key to saving a life. For more information, or to find the closest Jason Foundation Affiliate Office, visit [JasonFoundation.com](http://JasonFoundation.com).